THE CHINESE UNIVERSITY OF HONG KONG

Teaching Development and Language Enhancement Grant for 2022-25 Triennium

List of Language Enhancement Projects

No.	Project Title	Principal Supervisor(s) and Faculty/ Department/ Unit	Co-supervisor(s) and Faculty/ Department/ Unit	Theme(s)	Focus Area(s)	Project Duration	Amount Awarded (HK\$)
	rsity-level Projects						
Centr	e for Learning Enhancement And Rese						
	Advancing Language Learning: Integrating Large Language Models in Chinese Education for Non-Chinese Speaking Students	Professor LEE Wing Yan Vivian (Centre for Learning Enhancement And Research)	Dr. LEE Siu Lun (Yale-China Chinese Language Academy)	 Chinese learning opportunities for local students from non-Chinese speaking families Students taking ownership of their learning and stepping out of their comfort zone Enhancing global readiness of students 	 language enhancement pedagogy eLearning (including multimedia learning, technology-enhanced learning) 	1 year & 3 months (1 February 2024 - 30 April 2025)	480,000
	Understanding the Challenges for Student Learning in Different Languages of Instruction	Professor CHUN Ka Wai Cecilia (Centre for Learning Enhancement And Research)	Dr. SHIU Wing Hoi Cathy (Department of Curriculum and Instruction) Mr. SUM Kwok Wing (Centre for Learning Enhancement And Research)	 Alignment of the language used in various aspects of a course Enhancing global readiness of students Internationalization at Home 	 student learning and experience curriculum design survey research and evaluation 	1 year & 3 months (1 February 2024 - 30 April 2025)	537,523
Facul	ty of Arts	•	•	•	•		
Depar	tment of Chinese Language and Litera	ture					
	從小說構思到跨媒介改編: 學生創作計劃 From Novel Construction to Transmedia Adaptation: A Creative Project	Dr. CHEUNG Wing Mui (Department of Chinese Language and Literature)	Dr. CAI Xuanhui Dr. CHAN Ning Dr. KWONG Tsz Wun Dr. LAM Lai Ling Dr. MAN Ying Ha Dr. NG Ka Yi Dr. WONG Siu Yung Dr. YAU Ting Kit Kevin Dr. YIP Ka Wing Ms. Ng Tsz Yen (Department of Chinese Language and Literature)	 Promotion of attitudes and values Facilitating students to cross knowledge boundaries Students taking ownership of their learning Development of professional and generic skills Encouraging students to make contributions Enhancing global readiness of students Contribution to the 17 SDG 	 student learning and experience teaching and learning activities experiential learning 	2 years & 4 months (1 January 2023 - 30 April 2025)	380,765
4	Enhancing Spoken Chinese Proficiency: A Comprehensive Initiative for Student Success	Dr. CAI Xuan Hui (Department of Chinese Language and Literature) Dr. LAI Pit Shun (Department of Chinese Language and Literature) Dr. LAU Ngar Sze (Department of Educational Administration and Policy) Dr. LEI Ka Yan Margaret (Department of Linguistics and Modern Languages)		 Promoting diversity of language learning, i.e., learning of modern languages Development of professional and generic skills Alignment of the language used in various aspects of a course 	 language enhancement student learning and experience teaching and learning activities 	1 year & 2 months (1 March 2024 - 30 April 2025)	100,568

5	Tailored Language Enhancement Program: Chinese Across Curriculum and Care for SEN Students	Dr. LAI Pit Shun Dr. NG Ka Yi (Department of Chinese Language and Literature)	Dr. CHEUNG Wing Mui Dr. HUNG Yeuk Chun Dr. KWOK Kim Fung Dr. LAM Lai Ling (Department of Chinese Language and Literature)		-	7 months (1 January 2024 - 31 July 2024)	157,206
6	AI System for Teaching and Learning University Chinese	Dr. LEUNG Tak Wah Dr. NG Ka Yi (Department of Chinese Language and Literature)	Dr. CHEUNG Wing Mui (Department of Chinese Language and Literature)	 Promoting diversity of language learning, i.e., learning of modern languages Students taking ownership of their learning and stepping out of their comfort zone 	 language enhancement teaching and learning activities eLearning (including multimedia learning, technology-enhanced learning) 	1 year & 2 months (1 March 2024 - 30 April 2025)	201,880
7	Culture and Life: Promotion and Learning of Chinese Classical Poetry on Campus	Dr. WONG Siu Yung Dr. MAN Ying Ha Dr. LEUNG Shu Fung Dr. YIM Chi Sing (Department of Chinese Language and Literature)	Dr. CHEUNG Wing Mui Dr. HUNG Yeuk Chun Dr. CAI Xuan Hui Dr. CHAN Ning Dr. LAM Lai Ling (Department of Chinese Language and Literature)	 Promoting diversity of language learning, i.e., learning of modern languages Development of professional and generic skills Students taking ownership of their learning and stepping out of their comfort zone Engagement of students as partners in curriculum, teaching and teaching development Promotion of attitudes and values Facilitating students to cross knowledge boundaries through the acquisition of knowledge in different disciplines Encouraging students to make contributions to society as citizens & leaders Contribution to the 17 United Nations Sustainable Development Goals 	- language enhancement - teaching and learning activities - student engagement and student learning needs	1 year & 2 months (1 March 2024 - 30 April 2025)	353,501
8	Collaborative Approach for Language Learning (CALL): A Proposal for Peer Learning Language Enhancement (Chinese Language) 協作式語言學習:同儕共學語文提升 計劃(中文)	Dr. LEUNG Shu Fung Dr. CAI Xuan Hui Dr. CHAN Ning Dr. MAN Ying Ha Dr. WONG Siu Yung (Department of Chinese Language and Literature)	Dr. CHEUNG Wing Mui Dr. HUNG Yeuk Chun Dr. KWOK Kim Fung Dr. NG Ka Yi Dr. POON Wai Ting Dr. YIM Chi Sing (Department of Chinese Language and Literature)	 Engagement of students as partners in curriculum, teaching and teaching development Facilitating students to cross knowledge boundaries through the acquisition of knowledge in different disciplines Promoting diversity of language learning, i.e., learning of modern languages Students taking ownership of their learning and stepping out of their comfort zone Promotion of attitudes and values Development of pedagogical research Enhancing global readiness of students 	 student engagement and student learning needs language enhancement teaching and learning activities 	l year & 2 months (1 March 2024 - 30 April 2025)	162,876

9	Students as partners in Language Enhancement: Game your way to Chinese 語文提升學生夥伴計劃:桌遊中文	Dr. LAI Pit Shun Dr. LAM Lai Ling Dr. LAU Lo Dr. NG Ka Yi Dr. POON Wai Ting (Department of Chinese Language and Literature)	Dr. CHEUNG Wing Mui Dr. LEUNG Tak Wah Dr. LEUNG Shu Fung Dr. WONG Siu Yung Dr. YAU Ting Kit Kevin (Department of Chinese Language and Literature)	 Engagement of students as partners in curriculum, teaching and teaching development Promoting diversity of language learning, i.e., learning of modern languages Development of pedagogical research Students taking ownership of their learning and stepping out of their comfort zone Development of professional and generic skills Facilitating students to cross knowledge boundaries through the acquisition of knowledge in different disciplines Encouraging students to make contributions to society as citizens & leaders 	 pedagogy student engagement and student learning needs language enhancement 	l year & 2 months (1 March 2024 - 30 April 2025)	99,992
10	Chinese across the Curriculum: Collaboration with Colleges and the Office of University General Education	Dr. CHEUNG Wing Mui Dr. HUNG Yeuk Chun Dr. LAI Pit Shun Dr. LEUNG Tak Wah Dr. KWOK Kim Fung Dr. LAM Lai Ling Dr. NG Ka Yi (Department of Chinese Language and Literature)	Dr. LAU Lo Dr. MAN Ying Ha Dr. POON Wai Ting Dr. YIM Chi Sing (Department of Chinese Language and Literature)	 Facilitating students to cross knowledge boundaries through the acquisition of knowledge in different disciplines Promoting diversity of language learning, i.e., learning of modern languages Alignment of the language used in various aspects of a course 	 language enhancement curriculum design teaching and learning activities 	1 year & 2 months (1 March 2024 - 30 April 2025)	647,366
11	Ancient Chinese Texts Online: Enhancing Students' Chinese Writing Skills through the Study of Classical Sayings	Dr. LAM Lai Ling (Department of Chinese Language and Literature)	Dr. CHEUNG Wing Mui Dr. HUNG Yeuk Chun Dr. LAI Pit Shun Dr. CHAN Ning Dr. KWOK Kim Fung Dr. LAU Lo Dr. LEUNG Shu Fung Dr. MAN Ying Ha Dr. NG Ka Yi Dr. POON Wai Ting Dr. WONG Siu Yung Dr. WONG Siu Yung Dr. WONG Wun Yu Dr. YAU Ting Kit Kevin Dr. YIM Chi Sing (Department of Chinese Language and Literature)	 Promoting diversity of language learning, i.e., learning of modern languages Promotion of attitudes and values Development of pedagogical research Facilitating students to cross knowledge boundaries through the acquisition of knowledge in different disciplines Students taking ownership of their learning and stepping out of their comfort zone Encouraging inter-institutional collaborations Contribution to the 17 United Nations Sustainable Development Goals 	 language enhancement student engagement and student learning needs teaching and learning activities 	1 year & 2 months (1 March 2024 - 30 April 2025)	205,584

Depa	rtment of Japanese Studies						
12	Augmenting Reality Treasure Hunt for Learning Japanese	Dr. AOYAMA Reijiro (Department of Japanese Studies) Ms. CHOI Wing Sum Winkki (Department of Japanese Studies) Dr. GUO Yingxia (Department of Japanese Studies) Dr. LEE Lok Hin Joyce (English Language Teaching Unit)	Dr. LIN Chaochun Ms. CHUNG Yuen Ting Kitty Ms. YEUNG Ching Ni Annie Mr. LAU Ching (Department of Japanese Studies)	 Promoting diversity of language learning Students taking ownership of their learning Deepening (VTL) adoption Engagement of students as partners Alignment of the language used in a course Development of community-engaged learning Facilitating students to cross knowledge boundaries Development of pedagogical research Internationalization at Home Development of professional and generic skills Encouraging students to make contributions Enhancing global readiness of students Promotion of attitudes and values Encouraging inter-institutional collaborations Contribution to the 17 SDG Chinese learning opportunities for local students from non-Chinese speaking families Students with SEN and specific language learning needs Addressing students' special education needs 	 experiential learning framework to facilitate formal- and non- formal learning collaboration eLearning 	2 years & 4 months (1 January 2023 - 30 April 2025)	499,82
Engli	ish Language Teaching Unit	1					
0	Monitoring Students' English Language Proficiency using IELTS	Dr. LAI CHAN Sau Hing Jose (English Language Teaching Unit)		 Enhancing global readiness of students Contribution to the 17 SDG Development of pedagogical research 	- quality assurance - assessment - language enhancement	2 years & 6 months (1 November 2022 - 30 April 2025)	2,826,677
14	Peer Tutoring Scheme: Collaborative Service Learning for Academic, Personal, and Professional Development	Dr. LAI CHAN Sau Hing Jose (English Language Teaching Unit)	Dr. HO Chi Ho Allen (English Language Teaching Unit) Dr. DAI Binbin Amy (English Language Teaching Unit)	 Encouraging students to make contributions Promoting diversity of language learning Internationalization at Home 	 language enhancement student engagement and student learning needs experiential learning 	2 years & 8 months (1 September 2022 - 30 April 2025)	1,548,275
15	An Artificial Intelligence Approach to Enhancing L2 Research Writing	Mr. YEUNG Ping Hei Steven (English Language Teaching Unit)	Professor KING Irwin Kuo Chin (Department of Computer Science and Engineering) Professor TANG Lai Yiu Eunice (Centre for Learning Enhancement And Research) Mr. LAU Tak Pang Patrick (Department of Computer Science and Engineering) Mr. WONG Yao Hing (English Language Teaching Unit)	 Alignment of the language used in a course Deepening (VTL) adoption Students taking ownership of their learning Addressing students' special education needs Engagement of students as partners 	 language enhancement eLearning student engagement and student learning needs 	2 years & 7 months (1 December 2022 - 30 June 2025)	1,681,514
Yale-	China Chinese Language Academy	I	1		I	<u> </u>	
16	Cantonese Peer Tutoring System	Dr. LEE Siu Lun (Yale-China Chinese Language Academy)		 Chinese learning opportunities for local students from non-Chinese speaking families Engagement of students as partners Alignment of the language used in various aspects of a course Promotion of attitudes and values Development of pedagogical research 	 language enhancement student learning and experience engagement of students in T &TD 	2 year & 7 months (1 October 2022 - 30 April 2025)	371,100

17	Non-gradit hearing Contanage Lar	Dr. LEE Sin Lun		Chinese learning apportunities for local students	language enhancement	2 year & 7 months	510,000
17	Non-credit-bearing Cantonese Language Courses to CUHK Students	Dr. LEE Siu Lun (Yale-China Chinese Language Academy)		 Chinese learning opportunities for local students from non-Chinese speaking families Alignment of the language used in various aspects of a course Promoting diversity of language learning Contribution to the 17 SDG Enhancing global readiness of students 	 language enhancement teaching and learning activities student learning and experience 	2 year & / months (1 October 2022 - 30 April 2025)	510,000
18	Putonghua Tutorial System - Maintenance and Expansion	Ms. LIU Zhenxia (Yale-China Chinese Language Academy)		 Promoting diversity of language learning Internationalization at Home Addressing students' special education needs Engagement of students as partners Enhancing global readiness of students 	 language enhancement student engagement and student learning needs engagement of students in T & TD 	2 years & 6 months (1 November 2022 - 30 April 2025)	882,846
Facul	ty of Medicine						
19	Enhancing Medical Cantonese Proficiency and Development of Medical Cantonese Proficiency Testing	Professor WONG Carmen (Faculty of Medicine) Dr. LEE Siu Lun (Department of Chinese Language and Literature)	Professor WONG Yeung Shan Samuel (Faculty of Medicine) Professor HOYAN Hang Fung Carole (Department of Chinese Language and Literature)	 Development of pedagogical research Chinese learning opportunities for local students from non-Chinese speaking families Promoting diversity of language learning Development of professional and generic skills Encouraging students to make contributions Encouraging inter-institutional collaborations 	 language enhancement pedagogy student engagement and student learning needs 	2 years & 6 months (1 January 2023 - 30 June 2025)	984,740
Depai	rtment-level Projects				L	- 1 1	
Facul	ty of Arts						
Depai	rtment of Chinese Language and Litera	ture					
20	Learning Chinese Outside the Classroom	Professor TANG Sze Wing (Department of Chinese Language and Literature)		 Deepening (VTL) adoption Development of professional and generic skills Facilitating students to cross knowledge boundaries Students taking ownership of their learning Contribution to the 17 SDG Promoting diversity of language learning 	 language enhancement teaching and learning activities eLearning 	2 years & 4 months (1 January 2023 - 30 April 2025)	928,183
Depai	rtment of Linguistics and Modern Lang	guages					
21	Development of Pedagogical Materials for Hispanic Culture Teaching	Mr. MONTERRUBIO GANAN Mario (Department of Linguistics and Modern Languages)	Dr. VICENTE RASOAMALALA Leticia (Department of Linguistics and Modern Languages)	 Promoting diversity of language learning Facilitating students to cross knowledge boundaries Deepening (VTL) adoption 	 language enhancement eLearning teaching and learning activities 	2 years & 4 months (1 January 2023 - 30 April 2025)	103,874
	1	Professor SZE Yim Binh Felix	Dr. THIERFELDER David Philip	- Promoting diversity of language learning	- online/blended teaching and assessment	1 year & 6 months	308,400

23	Revamping the Curriculum of HKSL V	Professor SZE Yim Binh Felix	Mr. LEE Yin Fai Jafi	- Promoting diversity of language learning	- language enhancement	1 year & 9 months	268,409
	and VI based on the Guidelines of the	(Department of Linguistics and Modern	(Department of Linguistics and Modern Languages)	- Deepening (VTL) adoption	- eLearning	(1 January 2023	
	Common European Framework of	Languages)		- Promotion of attitudes and values	- student engagement and student learning	- 30 September 2024)	
	Reference for Languages (CEFR)			- Engagement of students as partners	needs		
				- Addressing students' special education needs			
				- Contribution to the 17 SDG			
				- Development of professional and generic skills			
				1 1 0			
24	GermanChat: A German Chatbot for	Mr. KLING Alexander Markus	Ms. FRÖMEL Annette Josefa Maria	- Promoting diversity of language learning, i.e.,	- eLearning (including multimedia learning,	1 year & 1 month	316,121
21	Enhanced Oral Language Practice	(Department of Linguistics and Modern	Mr. ESCH Bernd	learning of modern languages	technology-enhanced learning)	(1 April 2024	,
	Elinaneed Ofar Eanguage Fractice	Languages)	(Department of Linguistics and Modern Languages)	- Internationalization at Home	- language enhancement	- 30 April 2025)	
		Languages)	(Department of Eniguistics and Wodern Eanguages)	- Deepening virtual teaching and learning (VTL)	- experiential learning	- 50 April 2025)	
				adoption	- experiential learning		
				1			
				 Enhancing global readiness of students Development of pedagogical research 			
				 Engagement of students as partners in curriculum, teaching and teaching development 			
				teaching and teaching development			
Yale-	China Chinese Language Academy						
25	Internationalization, Collaboration, and	Mr. CHANG Kwun Hung	Mr. WANG Tianxiao Austin	- Promoting diversity of language learning	- language enhancement	2 years & 4 months	379,382
	Leadership - Enhancing Students'	Mr. WU Bill Lin	(Yale-China Chinese Language Academy)	- Internationalization at Home	- student learning and experience	(1 January 2023	
	Cantonese and Putonghua Learning	(Yale-China Chinese Language Academy)		- Engagement of students as partners	- experiential learning	- 30 April 2025)	
	Experiences with a Focus on Written			- Enhancing global readiness of students		· ,	
	Chinese and Peer-to-Peer Interactions						
26	Updating Elementary Putonghua	Ms. LIU Zhenxia	Professor HOYAN Hang Fung Carole	- Promoting diversity of language learning	- curriculum design	2 years	499,962
	Textbooks for International Students at	(Yale-China Chinese Language Academy)	(Yale-China Chinese Language Academy)	- Internationalization at Home	 language enhancement 	(1 January 2023	
	CUHK			- Chinese learning opportunities for local students	- student engagement and student learning	- 31 December 2024)	
				from non-Chinese speaking families	needs		
Facu	Ity of Education						
	Enhancing Students' Performance in	Dr. KOU Zhihui	Professor NG Oi Lam	- Development of professional and generic skills	- language enhancement	1 year & 3 months	75,000
27	Putonghua Teacher Language	(Department of Curriculum and Instruction)	(Department of Curriculum and Instruction)	 Development of professional and generic skins Promoting diversity of language learning, i.e., 	- professional development	(1 February 2024	75,000
	Proficiency Assessment through	(Department of Curriculum and Instruction)	(Department of Curriculum and Instruction)	learning of modern languages	- student learning and experience	- 30 April 2025)	
	Language Evaluation and Teacher			- Alignment of the language used in various aspects	- online/blended teaching and assessment	- 50 April 2025)	
	Feedback			of a course	- student engagement and student learning		
	Feedback				88 8		
				- Addressing students' special education needs	needs		
					- experiential learning		
Indep	endent Learning Centre						
28	Enriching the self-learning resources of	Dr. CHAO Lip Yan Felix	Dr. SIU Hoi Yeung Ocean	- Promoting diversity of language learning, i.e.,	- language enhancement	1 year & 3 months	109,090
	"CHLT 1104 Elementary Self-learning	(Independent Learning Centre)	(Independent Learning Centre)	learning of modern languages	- eLearning (including multimedia learning,	(1 February 2024	
	Chinese" for international students	Dr. LAI Pit Shun	Mr. CHAN Pak Ka Parker	- Deepening virtual teaching and learning (VTL)	technology-enhanced learning)	- 30 April 2025)	
		(Department of Chinese Language and	(Independent Learning Centre)	adoption	- curriculum design	1 /	
		Literature)	Mr. LEE Man Hei	- Students taking ownership of their learning and			
		,	(Department of Chinese Language and Literature)	stepping out of their comfort zone			
				- Students with special education needs (SEN) and			
				specific language learning needs			
1	1	1		1	1	1	

January 2025