

**THE CHINESE UNIVERSITY OF HONG KONG**

**Funding Scheme for Engaging Postgraduate Students in Teaching and Teaching Development  
(Supported by Teaching Development and Language Enhancement Grant 2022-25)**

**List of Projects**

No.	Project Title	Principal Supervisor(s) and Faculty/Department/ Unit	Co-supervisor(s) and Faculty/ Department/ Unit	Theme(s)	Focus Area(s)	Project Duration	Amount Awarded (HK\$)
<b>Programme-level Projects</b>							
<b>Faculty of Arts</b>							
1	Reviving Learning Atmosphere of Classical Chinese Literature in CUHK: Implement of Digital Humanities in Literary Criticism	Professor SIU Chun Ho (Department of Chinese Language and Literature) Ms. AU-YANG Tak Wing (Department of Chinese Language and Literature - PhD candidate)	--	- engagement of students as partners - development of professional and generic skills - addressing students' special education needs	- eLearning - engagement of students in T&TD - language enhancement	1 year & 1 month (6 Sep 2023 - 5 Oct 2024)	292,950
<b>Faculty of Medicine</b>							
2	Implementing Acupuncture Knowledge of Ancient Medical Texts from Japan in Teaching and Writing	Professor JIANG Yuanan (School of Chinese Medicine) Mr. LU Guoan (School of Chinese Medicine) Ms. LEUNG Wai Kei (School of Chinese Medicine - MPhil Student)	--	- engagement of students as partners - development of pedagogical research - development of professional and generic skills - facilitating students to cross knowledge boundaries - deepening VTL adoption - promoting diversity of language learning - students taking ownership of their learning	- teaching and learning activities - professional development - student learning and experience	1 year & 3 months (1 Aug 2023 - 1 Nov 2024)	297,811

				<ul style="list-style-type: none"> <li>- enhancing global readiness of students</li> <li>- promotion of attitudes and values</li> <li>- encouraging students to make contributions</li> <li>- development of community-engaged learning</li> <li>- addressing students' special education needs</li> <li>- encouraging inter-institutional collaborations</li> <li>- internationalization at home</li> <li>- contribution to the 17 SDG</li> </ul>			
<b>Faculty of Science</b>							
3	Engaging Postgraduate and Undergraduate Students to Collaboratively Develop Micro-modules to Support the Special Learning Needs of the Post-Pandemic Era Chemistry Freshmen on Practical Chemistry Training	Dr. MAK Kin Wah Kendrew (Department of Chemistry)	CHEUNG Cheuk Lam (Department of Chemistry - Postgraduate student)	<ul style="list-style-type: none"> <li>- engagement of students as partners</li> <li>- development of professional and generic skills</li> <li>- deepening VTL adoption</li> <li>- addressing students' special education needs</li> </ul>	<ul style="list-style-type: none"> <li>- eLearning</li> <li>- student learning and experience</li> <li>- student engagement and student learning needs</li> <li>- engagement of students in T&amp;TD</li> </ul>	1 year & 4 months (1 Sep 2023 - 31 Dec 2024)	154,020
4	Interactive Notebooks for Undergraduates: Developed by Postgraduate Students	Professor YAN Yangqian (Department of Physics)	Professor LEUNG Po Kin (Department of Physics) Professor WANG Yi (Department of Physics) Mr. GAO Xinyuan (Department of Physics - PhD student)	<ul style="list-style-type: none"> <li>- engagement of students as partners</li> <li>- deepening VTL adoption</li> <li>- students taking ownership of their learning</li> <li>- facilitating students to cross knowledge boundaries</li> <li>- development of professional and generic skills</li> </ul>	<ul style="list-style-type: none"> <li>- engagement of students in T&amp;TD</li> <li>- eLearning</li> <li>- online/blended teaching and assessment</li> </ul>	1 year & 6.5 months (16 Oct 2023 - 30 Apr 2025)	300,000

Course-level Projects							
Faculty of Education							
5	Adopting Experiential Approach for Parent/Public Education on Understanding Autistic Children	Mr. LAM Ho Wai (Department of Educational Psychology - PhD Student) Mr. ZHANG Xin (Department of Educational Psychology - PhD Student) Professor SO Wing Chee Catherine (Department of Educational Psychology)	--	- engagement of students as partners - addressing students' special education needs - development of community-engaged learning	- engagement of students in T&TD - SEN students - general education	1 year (25 Jul 2023 - 24 Jul 2024)	150,000
6	Engaging Students in Teaching and Learning Activities in Sports Biomechanics Courses: STEM Concept-Blended Approach	Professor YANG Yi Jian (Department of Sports Science and Physical Education) Mr. HO Cheuk Yin (Department of Sports Science and Physical Education - PhD student)	--	- engagement of students as partners - students taking ownership of their learning - facilitating students to cross knowledge boundaries - deepening VTL adoption - development of professional and generic skills - contribution to the 17 SDG	- student engagement and student learning needs - teaching and learning activities - eLearning	1 year & 7.5 months (12 Sep 2023 - 30 Apr 2025)	146,868
Faculty of Medicine							
7	A Novel 3D Visual Teaching Modality in Exploration of the Myocardium for Undergraduate Biomedical Students	Dr. Attaur RAHMAN (Department of Medicine and Therapeutics - PhD student) Professor ONG Sang Bing (Department of Medicine and Therapeutics)	Dr. LI Yuhao (Department of Medicine and Therapeutics - PhD student)	- students taking ownership of their learning - engagement of students as partners - development of pedagogical research - development of professional and generic skills - deepening VTL adoption - enhancing global readiness of students - encouraging inter-	- teaching and learning activities - engagement of students in T&TD - pedagogy	1 year (1 Jan 2024 - 31 Dec 2024)	150,000

				institutional collaborations - internationalization at home - contribution to the 17 SDG			
<b>Faculty of Social Science</b>							
8	Design Thinking for Prototyping, Automation, and Sustainable Material Use	Mr. FINGRUT Adam (School of Architecture)	Mr. YU Boyuan (School of Architecture - PhD student) Miss LI Yangzhi (School of Architecture - PhD student)	- engagement of students as partners - contribution to the 17 SDG - development of professional and generic skills - facilitating students to cross knowledge boundaries	- professional development - experiential learning - others: Design Thinking Methods	1 year & 6 months (16 Oct 2023 - 15 Apr 2025)	300,000

February 2025