THE CHINESE UNIVERSITY OF HONG KONG

Funding Scheme for Initiatives on United Nations Sustainable Development Goals (Supported by Teaching Development and Language Enhancement Grant 2022-25)

List of Projects

No.	Project Title	Principal Supervisor(s) and Faculty/Department/ Unit	Co-supervisor(s) and Faculty/ Department/ Unit	Theme(s)	Focus Area(s)	Project Duration	Amount Awarded (HK\$)			
Prog	Programme-level Projects									
Facı	ulty of Education									
1	Building a Sustainable World Together: Global Dialogues for Nature Conservation and Education	Dr. WAN Wai Yan Sally (Department of Curriculum and Instruction)	Professor LEUNG Kit Ying Suzannie (Department of Curriculum and Instruction) Professor CHUI Pui Yi Apple (School of Life Sciences) Professor Janet ORCHARD (University of Bristol, UK) Dr. Maree DAVIES (University of Auckland, New Zealand) Ms. Cherry Sin-Yu CHAN (City University of Hong Kong) Professor Liz JACKSON (The University of Hong Kong) Professor Juuso NIEMINEN (The University of Hong	- contribution to the 17 SDG - facilitating students to cross knowledge boundaries - enhancing global readiness of students - internationalization at home -promoting diversity of language learning - encouraging interinstitutional collaborations - development of community-engaged learning - encouraging students to make contributions - promotion of attitudes and values - development of professional and generic skills - students taking ownership of their learning - engagement of students as partners - deepening VTL adoption - addressing students' special education needs	- student learning and experience - pedagogy - experiential learning	1 year & 2 months (1 Mar 2024 - 30 Apr 2025)	300,000			

			Kong)	- development of pedagogical			
			Professor Sancia Wai-San WAN	research			
			(University of Macau)				
			Professor Maria				
			Antonietta IMPEDOVO				
			(Aix-Marseille University,				
			France)				
			Professor Fuangarun				
			PREEDEDILOK (Chulalongkorn				
			University, Thailand)				
			Ms. Isabel LI				
			(Ocean Park Hong Kong)				
			Joe CHEUNG				
			(Ocean Park Hong Kong)				
2	A Fitness Buddy Program to	Ms. HUANG Minyi	Dr. LEUNG Fung Lin	- contribution to the 17 SDG	- student	1 year & 3	262,052
	Boost University Students'	(Physical Education Unit)	Elean	- students taking ownership	engagement and	months	
	Physical Activity Levels		(Physical Education Unit)	of their learning	student learning	(1 Apr 2024 -	
			Mr. WONG On Tung (Physical Education Unit)	- promotion of attitudes and values	needs	30 June 2025)	
			Dr. NG Siu Kuen Robert	- promoting diversity of	- survey research and evaluation		
			(Physical Education Unit)	language learning	- student learning		
			Mr. HUI Ka Kit	- development of community-	and experience		
			(Physical Education Unit)	engaged learning	1		
			Dr. YEUNG Ping Hei				
			Steven				
			(English Language				
			Teaching Unit)				
Facı	ulty of Engineering						
3	SDG Learning Path	Professor KING Kuo Chin		- contribution to the 17 SDG	- general	1 year & 3	296,876
	Suggestion Using Generative	Irwin		- facilitating students to cross	education	months	
	Analytics	(Department of Computer		knowledge boundaries	- student learning	(1 Feb 2024 -	
		Science and Engineering)		- enhancing global readiness	and experience	30 Apr 2025)	
				of students	- student		
					engagement and student learning		
					needs		
E-	 -						
raci	ulty of Medicine						

4	Enhancing Competency and Self-efficacy in Nursing Informatics among Graduate Nursing through Animated Video Production	Professor TANG Wing Ki Fiona (The Nethersole School of Nursing) Dr. AHMAT Ricky (The Nethersole School of Nursing)	Mr. YAU Pak Kin George (The Nethersole School of Nursing) Professor SO Kwok Wei Winnie (The Nethersole School of Nursing)	- contribution to the 17 SDG - development of professional and generic skills - facilitating students to cross knowledge boundaries - promotion of attitudes and values - encouraging students to make contributions - enhancing global readiness of students	- professional development - student engagement and student learning needs - eLearning	1 year & 3 months (1 Feb 2024 - 30 Apr 2025)	299,918
5	Evaluating and Promoting United Nations Sustainable Development Goals among Postgraduates Nursing Students: A Concurrent Mixed-Methods Design	Professor LAU Ying (The Nethersole School of Nursing)	Professor LEE Wing Yan Vivian (Centre for Learning Enhancement And Research)	- contribution to the 17 SDG - encouraging students to make contributions	- survey research and evaluation - student learning and experience - professional development	1 year & 3 months (31 Jan 2024 - 30 Apr 2025)	300,000
Facu	ulty of Social Science						
6	Construction Waste Rebeauty: Sustainable Design through Circular Reuse of Structural Components	Professor WANG Shuaizhong (School of Architecture)	Professor CAO Ting (Institute of Harbin Institute of Technology (SZ))	- contribution to the 17 SDG - facilitating students to cross knowledge boundaries - encouraging students to make contributions - encouraging interinstitutional collaborations	- experiential learning - curriculum design - OBA	1 year (1 Mar 2024 - 28 Feb 2025)	300,000
Cou	rse-level Projects						
Facu	ulty of Business Administration						
7	Developing a Course of Engaging United Nations Sustainable Development Goals to Entrepreneurship Education	Dr. NG Wing Fung Frank (Department of Management)	Professor Yiu Wing Yee Daphne (Singapore Management University, Singapore)	- contribution to the 17 SDG - encouraging students to make contributions - deepening VTL adoption - encouraging inter- institutional collaborations	- teaching and learning activities - eLearning - student learning and experience	1 year & 1 month (1 Apr 2024 - 30 Apr 2025)	149,468

Fac	Faculty of Social Science								
8	Inter-institutional Initiative in Teaching SDGs Using a Scenario-Based Learning Approach	Professor LEE Wai Ying Joanna (Department of Geography and Resource Management)	Professor Ma Jieqi (The Chinese University of Hong Kong, Shenzhen)	- contribution to the 17 SDG - enhancing global readiness of students - encouraging inter- institutional collaborations - promotion of attitudes and values - development of pedagogical research - development of professional and generic skills - students taking ownership of their learning	- teaching and learning activities - pedagogy - student learning and experience	1 year & 4 months (8 Jan 2024 - 30 Apr 2025)	150,000		

January 2025